Aviation Mentorship Program

2 Week High School



Target Group: Secondary school aviation class (Ages 14–18)

Objective: Provide foundational aircraft knowledge, inspire interest in aviation careers & give

hands-on exposure to aircraft systems.

Format: 10 learning days + 2 days of assessment/presentations (weekends off)

WEEK 1 — Foundations & Core Aircraft Systems

Day	Subject Key Topics	Activities / Practical Work
Day 1	Introduction to Aviation & Aircraft	History of aviation, Classification (GA, commercial, military),
	Types	Fixed vs rotary wing
		Aircraft identification game,
		Walk-around of training aircraft or model
Day 2	Aircraft Structures (Airframe)	Fuselage, wings, empennage, undercarriage;
		Materials used
		Hands-on: label aircraft parts, explore a dismantled airframe if available
Day 3	Aerodynamics	Four forces of flight,
.,,	,	Bernoulli's principle, lift generation
		Paper airplane experiments, wind tunnel demo (if available)
Day 4	Flight Controls	Primary (ailerons, elevator, rudder), secondary (flaps, slats, spoilers)
Ju, .		Cockpit control demo, connect control movement to surface movement
Day 5	Aircraft Power plants	Piston vs jet engines, turbofan/turboprop basics, propeller function
		View cut-away engine or model, engine sound ID game

WEEK 2 — Systems, Safety & Operations

Day	Subject Key Topics	Activities / Practical Work
Day 6	Aircraft Electrical & Avionics	Basic electrical circuits, instruments (altimeter, airspeed, attitude indicator), radios Simulator session reading basic instruments
Day 7	Aircraft Fuel & Hydraulic Systems	Fuel types, delivery systems, hydraulics for landing gear & brakes Hydraulic pressure demo with small model pump
Day 8	Aircraft Safety Systems	Fire suppression, oxygen systems, evacuation slides, seatbelt design Safety equipment demo, mock pre-flight safety check
Day 9	Aircraft Maintenance & Inspections	Line vs base maintenance, daily checks, defect reporting Perform a mock "transit check" on a static aircraft
Day 10	Human Factors & Careers in Aviation	Pilot & engineer roles, teamwork, communication, safety culture Guest talk from pilot/engineer, Q&A session

Contacts: Tel & What'sApp +254 720743674 Website: https://akadeducationafrica.com/aviation-piloting.php

Final Two Days — Assessment & Exposure

Day	Subject Key Topics	Activities / Practical Work
Day 11	Student Group Project	Each group presents on one aircraft system studied, with diagrams or models
Day 12	Field Trip / Airside Visit	Visit an airport maintenance hangar or flying school;
		Observe live aircraft operations

Materials Needed

- 1. Aircraft part mock-ups or old training components
- 2. Model airplanes / cut-away engine models
- 3. Aviation charts and posters
- 4. Basic flight simulator (even PC-based)
- 5. Safety gear for demonstrations

Program Outcomes

By the end, students will:

- 1. Identify main aircraft components & functions.
- 2. Explain basic aerodynamic principles.
- 3. Recognize key aircraft systems and their role in safe operation.
- 4. Perform a basic mock inspection/checklist.
- 5. Understand possible aviation career paths.

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